



SANGHAMITRA SCHOOL

Reading Campaign

Learning to read is about listening and understanding as well as working out what is printed on the page. Through activities, children were exposed to a wide range of words. This helps them to build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. An enabling environment was created in which children read for pleasure and developed their skills through a process that is enjoyable and sustainable and this remains with them for life.

Reading develops creativity, critical thinking, vocabulary, recognition of words, inferential and critical thinking, and the ability to express both verbally and in writing in children. It helps them to relate to their surroundings and real-life situations.

A reading campaign with activities was designed and implemented for classes III to VIII from February 7th to 9th April. To enable the participation of all students they were divided into groups and activities were shared weekly. This involved student's preparation, participation and sharing activities in the form of pictures, audio visual presentations, videos and sound bites.

Students enjoyed the activities. It gave them a chance to share their stories in front of all and try their hands at creating stories themselves. The students were excited to note their reading time during the reading marathon. The third week activity gave them a chance to get in touch with their mother tongue and share in their own mother tongue language. Reading activities were designed integrating all subjects. The reading campaign helped them to improve concentration, vocabulary expansion, attention span, fluency, enhance creativity.

Some of the activities were:

1. Read a story at home
2. Sharing a recipe.
3. Reading a story in Mother Tongue
4. Poem Recitation
5. Dress & Tell

7. Design a cover page for a story book or Text book
8. Reading for Ek Bharat Shrestha Bharat where students conducted research on our partner state Haryana and made a collage and presented it in class.
9. On the quest of local flora - Integrating reading activities with other subjects collecting information on local fruits and vegetables, read their assignments in class.
10. Reading books and being inspired by local leaders. They were asked to do an act of kindness and share their experience in class.



