

DEMOCRATIC POLITICS

LE- 3: GENDER, RELIGION AND CASTE (13 Pages)

LEARNING OBJECTIVES (CW)

1. Define the terms Feminist, Patriarchy, communalism, sexual division of labor.
2. Compare and contrast women participation in Indian politics by early and modern times.
3. Explain the link between religion, communalism and politics.
4. Mention constitutional provisions that make India a secular state.
5. Justify how the caste system is inherent in politics.
6. Examine the present nature of caste system.

LEARNING OUTCOME (CW)

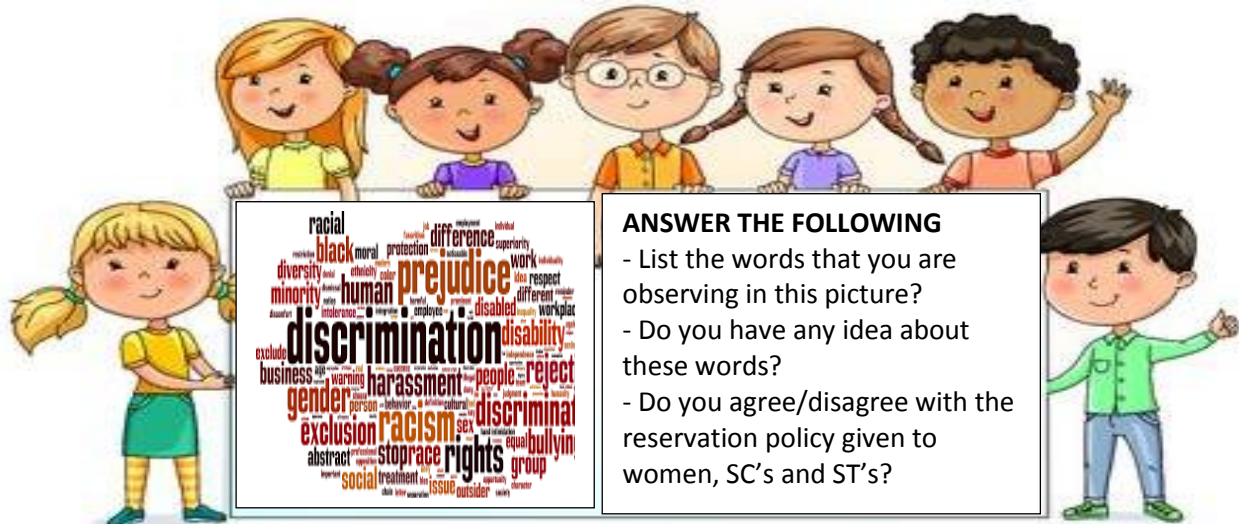
1. Define Feminist movement, secular state.
2. Analyze that women still lag behind men in India.
3. Examine effect of caste on politics and politics on caste.
4. Identify the discriminatory practices against women in India.
5. Explain the effect of communal divisions on Indian politics.
6. Suggest ways to solve the problem of discrimination.

CONTENT FLOW (CW)

1. Basis of social differences
2. Gender discrimination
3. Communalism in Politics
4. India – A secular state
5. Caste in politics
6. Politics – Not just about caste alone
7. Politics in caste

CW

ENTRY CARD



ANSWER THE FOLLOWING

- List the words that you are observing in this picture?
- Do you have any idea about these words?
- Do you agree/disagree with the reservation policy given to women, SC's and ST's?

VOCABULARY (HW 3 Times)

1. Sexual division of labour
2. Feminist
3. Patriarchy
4. Family laws
5. Urbanisation
6. Occupational mobility
7. Caste hierarchy
8. Communalism
9. Secularism
10. Universal Adult Franchise

VALUES INTENDED TO BE INCULCATED

1. Active citizenship
2. Decision making
3. Resilience
4. Respect
5. Participation
6. Democratic outlook

ASSIGNMENT (CW)

HOTS

1. Do you think that religion should be the basis of nation? If not, why? Explain.
2. Prove by giving examples that it is not politics that gets caste-ridden, but it is the caste that gets politicised.
3. How does religion influence the political set up in our country?
4. Communalism will weaken India's unity. Explain.
5. How did women achieve gender equality?

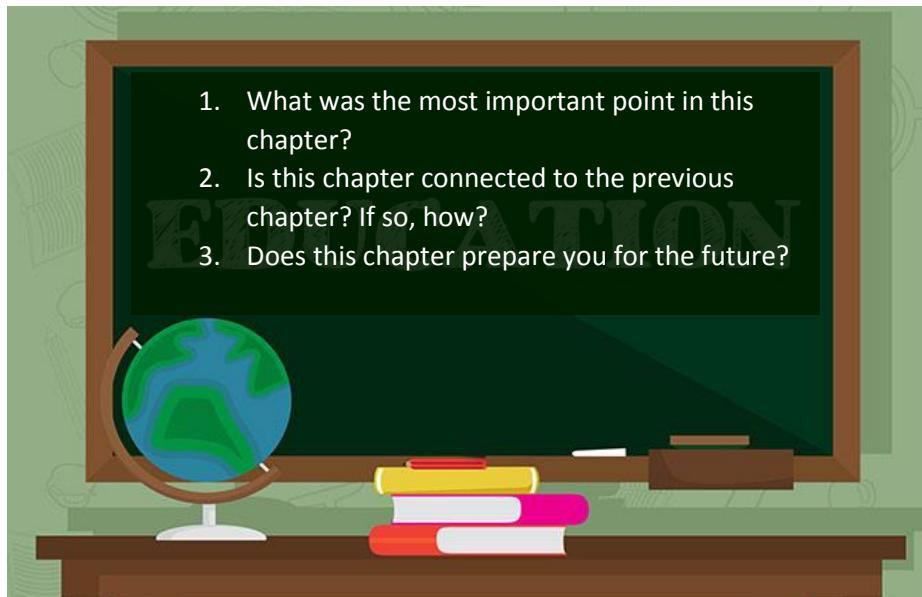
MIDDLE ORDER QUESTIONS

1. In what ways women's role has improved in public life?
2. State any four provisions of the Indian constitution which makes it a secular state?
3. How are castes harmful to the democratic country?
4. What forms does communalism take in politics?
5. Mention different aspects of life in which women are discriminated or disadvantaged in India?
6. State how caste inequalities are continuing in India.

LOW ORDER QUESTIONS

1. Examine the relationship between caste and religion.
2. Suggest ways to improve the social status of women in Indian society.
3. What are Feminist movements? What were their major demands?
4. Very short answers-
 - i. _____ divisions are unique to India.
 - ii. In local self-government institutions, at least one third of all positions are reserved for _____
 - iii. Name some countries where participation of women in public life is very high.
 - iv. What is a secular state?

EXIT CARD



CHAPTER –4 Gender, Religion and caste

CLASS –X

DURATION: 1 week

Nature of activity: Individual

Learning outcome: To sensitize the students about sexual division of labor and to create a feeling of dignity of labor

1. What I have to do? Students will conduct a survey in their own household

2. What do I require?

Information paper, pen and observation table

3. **Teacher's activity:** the teacher will explain how to conduct the survey, the information to be gathered, noted.

- ❖ Teacher will instruct them to-
- ❖ Observe all the adult male and female members of your family for one week.
- ❖ Every day note down the number of hours each of them spends on the following activities:
(Income generating activity, house related activity, reading and recreation, talking / gossiping, self – care, taking rest or sleeping).
- ❖ If necessary, make new categories.
- ❖ Add up the time taken on each activity for a week and calculate the daily average for each activity for each member.
- ❖ Do women work more or men.

4. **How will I proceed?**

Student's activity

- ❖ Share ideas and opinions about the household duties performed by the female/male members in the family
- ❖ Gather information and make a note in the observation table.

5. **What have you observed?**

OBSERVATION TABLE: Share ideas and opinions about the household duties performed by the female/male members in the family.

<u>Activities</u>	<u>Duties performed by Female Member</u>	<u>Duties performed by Male Member</u>
Income generating work		
Household and related work		
Talking, gossiping		

No work / leisure		
Sleep , self – care, reading etc.		

RUBRIC:

- Content
- Appropriateness
- Originality
- Time management